

# State of the Cluster Mays

April 24, 2019



Mays High School

# Agenda

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## ➤ Welcome & Introductions

Cluster Overview

Cluster Data Dig

Updates on Cluster Schools

Question & Answer

# Welcome & Introductions

## Cluster Mission:

*The mission of the Mays Cluster is to prepare students to become 21st century learners who are ready for college, career and beyond.*



## Cluster Vision:

*The Mays Cluster vision is to provide instruction that is standards-based, integrated and rigorous, focusing on the whole child while collaborating with all constituents to prepare students for graduation and beyond.*

# Agenda

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# Mays Cluster Schools

*FTE 2019-1: PK-12 Enrollment*



## **Mays HS**

Principal R. Fowler  
1333 Students



## **Young MS**

Principal K. Stimpson  
798 Students



## **Beecher Hills ES**

Principal C. Jones  
290 Students



## **Cascade ES**

Principal T. Momon  
425 Students



## **Miles ES**

Principal T. Perry  
609 Students



## **Peyton Forest ES**

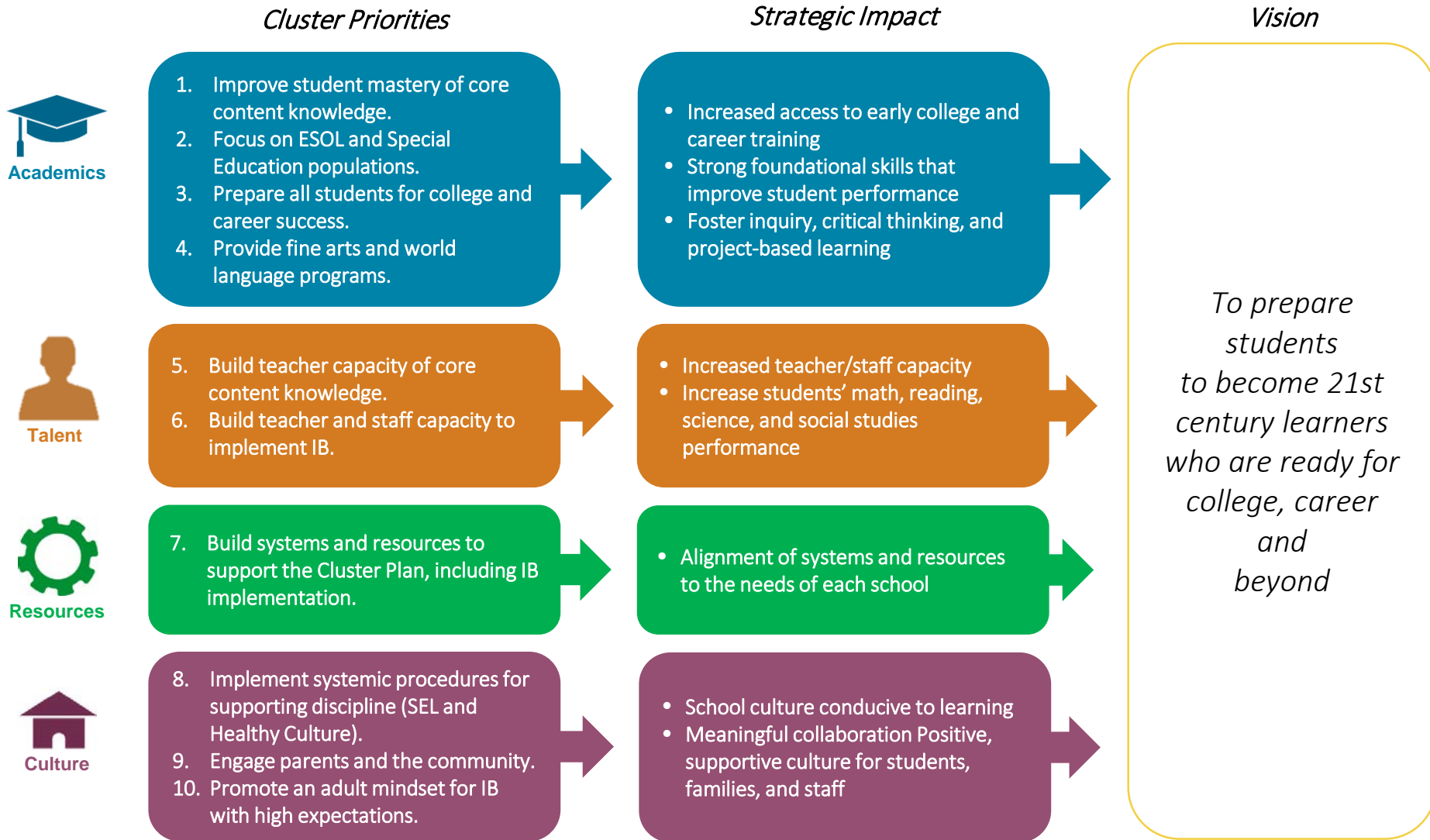
Principal C. Gunner  
477 Students



## **West Manor ES**

Principal R. Lawrence  
278 Students

# Mays Cluster Strategy Map



# Signature Programming

APS has three distinct signature programs across the nine clusters and single-gender schools.



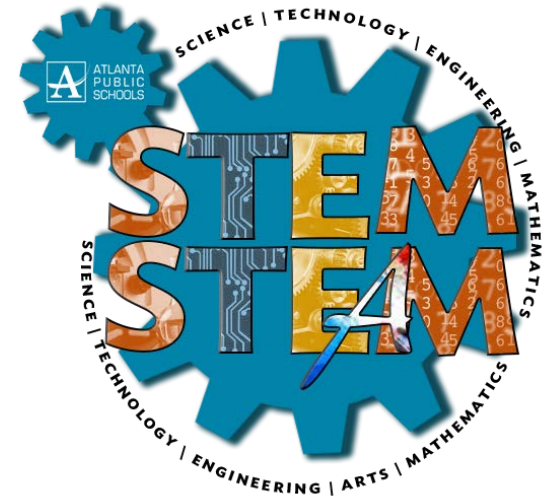
## Clusters

Carver  
Grady



## Clusters

Jackson  
Mays  
North Atlanta  
Therrell



## Clusters

Douglass  
South Atlanta  
Washington  
BEST/CSK

# Signature Programming – Program Commonalities

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Although the signature programs are different, they do have some common elements.

- 21<sup>st</sup> century skills
- Accelerated coursework
- Business & community engagement
- Career awareness & exposure
- College-level courses
- CTAE pathways
- Fine arts emphasis
- Inquiry-based learning
- Interdisciplinary teaching
- Media, information & communication technology
- Real-world content
- Rigorous coursework
- Social emotional learning
- Strong science & math offerings
- Student reflection
- Student-centered
- Teacher training
- Technology innovation/integration

# Signature Programming – Program Uniqueness

## *CCR*

- Focus on Core Subjects (3Rs)
- 21<sup>st</sup> Century Learning Themes
- Information Media & Technology Skills
- Learning and Innovative Skills (5Cs)
- Focus on Advanced Learning
- Options for Dual Enrollment
- Life & Career Skills
- Work-based Learning

## *IB*

- School-wide PreK-10th
- IB Authorization Process
- IB Program Evaluation Process
- IB Learner Profile
- International Mindedness
- Concept-based Units
- Approaches To Learning
- Multilingualism
- Global Contexts
- Action/Service

## *STEM*

- STEM Certification Process
- GADOE STEM Framework
- Science and Math Focus
- Project-based Learning
- Teacher Endorsements
- Student Internships
- Technology Integration
- Stem-related Competitions

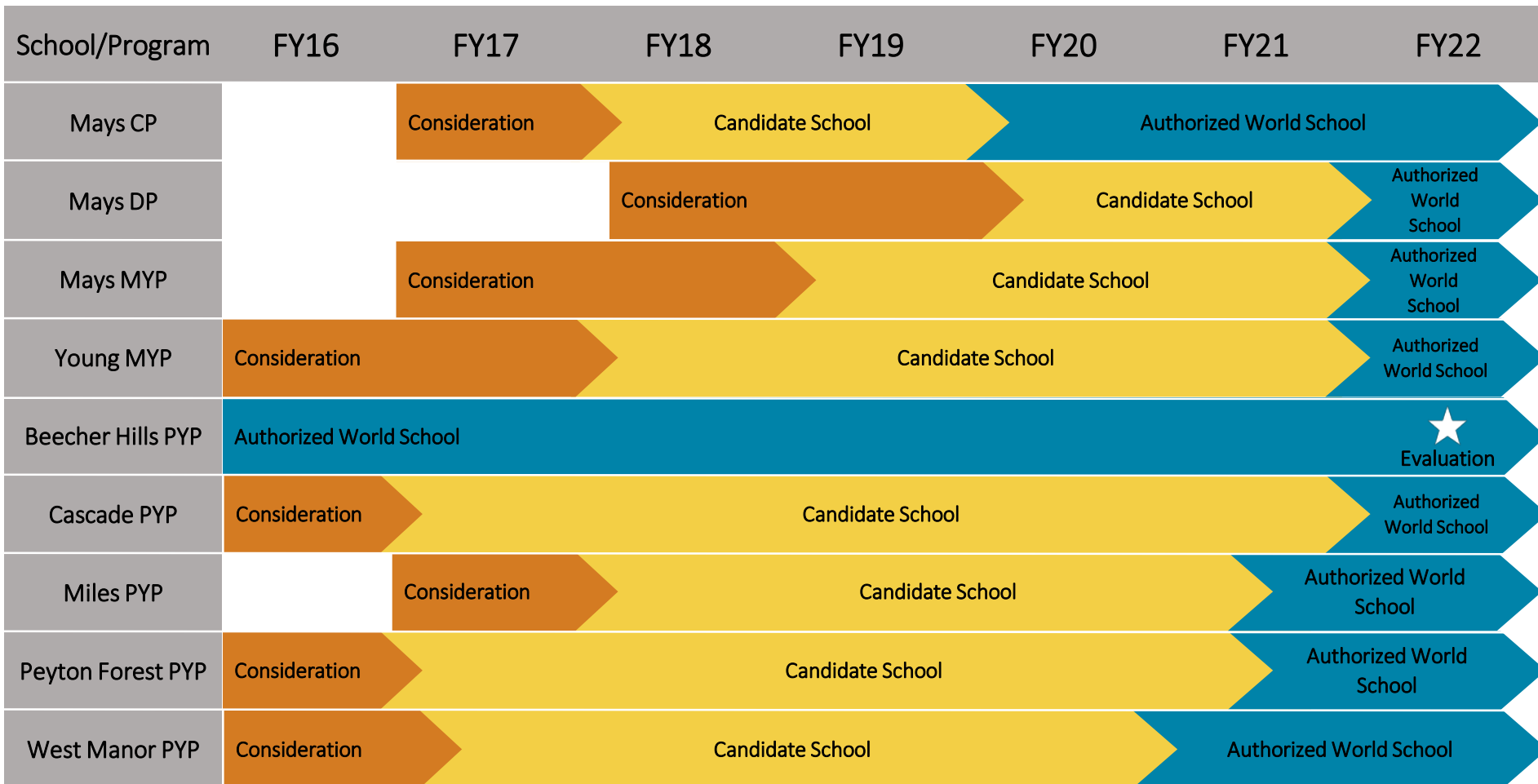
# IB Signature Program: School Implementation Status

Consideration (4 Programs)	Candidate School (17 Programs)	Authorized School (19 Programs)
<ul style="list-style-type: none"> <li>Kimberly ES- PYP</li> <li>Mays HS- DP</li> <li>Obama ES- PYP</li> <li>Therrell HS- DP</li> </ul>	<ul style="list-style-type: none"> <li>Benteen ES- PYP</li> <li>Burgess-Peterson Academy ES- PYP</li> <li>Cascade ES- PYP</li> <li>Continental Colony ES- PYP</li> <li>Dunbar ES- PYP</li> <li>Fickett ES- PYP</li> <li>Jackson HS- MYP</li> <li>King MS- MYP</li> <li>Mays HS- CP</li> <li>Mays HS- MYP</li> <li>Miles ES- PYP</li> <li>Parkside ES- PYP</li> <li>Peyton Forest ES- PYP</li> <li>Therrell HS- MYP</li> <li>Toomer ES- PYP</li> <li>West Manor ES- PYP</li> <li>Young MS- MYP</li> </ul>	<ul style="list-style-type: none"> <li>Atlanta Neighborhood Charter MS- MYP</li> <li>Beecher Hills ES- PYP</li> <li>Bolton Academy ES- PYP</li> <li>Brandon ES- PYP</li> <li>Bunche MS- MYP</li> <li>Deerwood Academy ES- PYP</li> <li>Garden Hills ES- PYP</li> <li>Jackson ES- PYP</li> <li>Jackson HS- DP</li> <li>Jackson HS- CP</li> <li>North Atlanta HS- DP</li> <li>North Atlanta HS- CP</li> <li>North Atlanta HS- MYP</li> <li>Rivers ES- PYP</li> <li>Smith ES- PYP</li> <li>Sutton MS- MYP</li> <li>Therrell HS- CP</li> <li>Wesley Academy Charter MS- MYP</li> <li>Wesley Academy Charter ES- PYP</li> </ul>

# IB Signature Program Phasing 2018-2019

Consideration (4 Programs)	Candidate School (17 Programs)	Authorized School (19 Programs)
<ul style="list-style-type: none"> <li>• Investigate implications of and plan for IB budgeting, instructional delivery and organizational structure</li> <li>• Principal and IB Coordinator attends required International Baccalaureate Training</li> <li>• Site-based IB training begins</li> <li>• Parent education is initiated</li> <li>• School develops IB implementation action plan</li> <li>• School applies for candidacy</li> </ul>	<ul style="list-style-type: none"> <li>• Schools begin implementation of the IB Standards and Practices</li> <li>• Implements IB action plan</li> <li>• Instructional staff attends required IB trainings</li> <li>• Schools conduct IB school visits</li> <li>• On-going site-based training continues</li> <li>• IB approaches to teaching and learning strategies are implemented</li> <li>• Conceptual units are developed implemented</li> <li>• Parent education continues</li> <li>• Schools work with an IB consultant for a minimum of 20 hours of support</li> <li>• School applies for authorization</li> <li>• IB verification visit occurs</li> <li>• IB notifies schools whether they are authorized as IB World Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Schools continue to implement the IB Standards and Practices</li> <li>• Implements IB action plan</li> <li>• On-going IB-provided and site-based training continues</li> <li>• Parent education continues</li> <li>• IB approaches to teaching and learning strategies are implemented</li> <li>• Conceptual units are developed implemented</li> <li>• Students completes summative project in final year (Exhibition-5; Community Project- 8; Personal Project- 10; CAS- 12)</li> <li>• Schools complete a self-study involving school staff, students and parents every 5 years</li> <li>• Schools receive a visit from an IB Evaluation Team every 5 years</li> </ul>

# Mays Cluster: IB Signature Program Phasing



# Agenda

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Welcome & Introductions

Cluster Overview

➤ Cluster Data Dig

Updates on Cluster Schools

Question & Answer

# Cluster Data Dig

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- **Enrollment Trends**

*Enrollment by Race/Ethnicity*

- **Milestones Performance Drill Down**

*EOG & EOC 2018 Percentage Proficient & Above*

- **CCRPI Performance Drill Down**

*CCRPI Percentiles*

*CCRPI Category Percentiles*

- **Graduation**

*Grad Rate - APS 2018 Cohort by School*

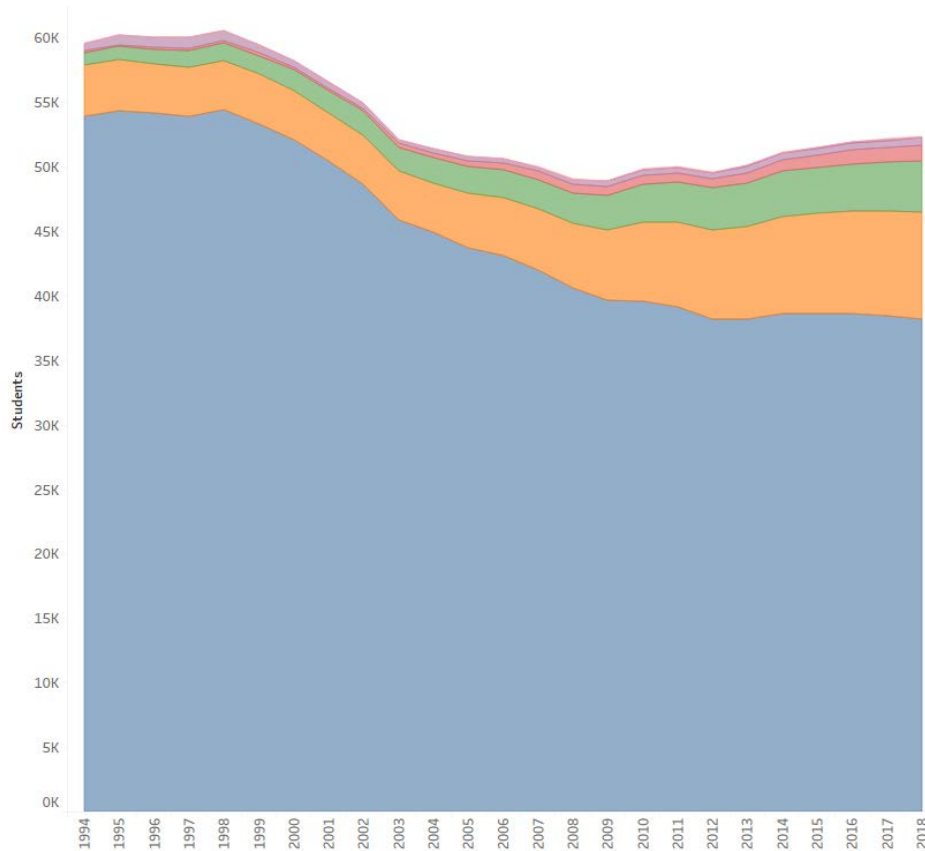
*Grad Rates Over Time*



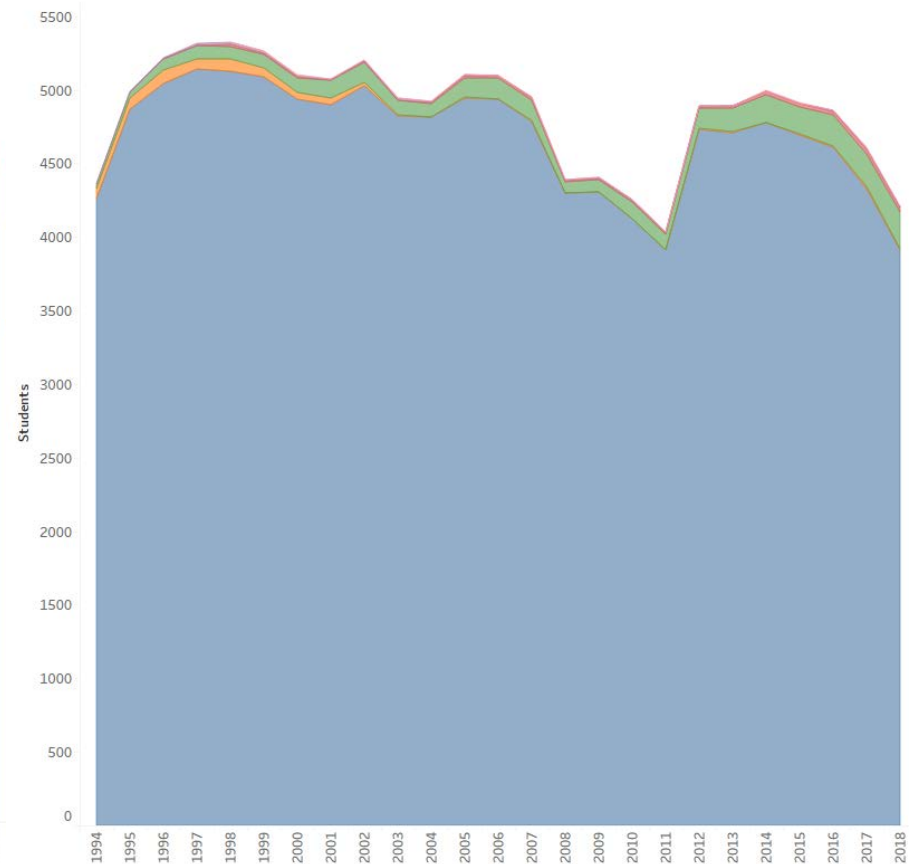
ATLANTA PUBLIC SCHOOLS  
**DATA + INFORMATION GROUP**  
*We dig data.*

# Enrollment by Race/Ethnicity: APS and Cluster

## APS Student Enrollment Over Time: APS

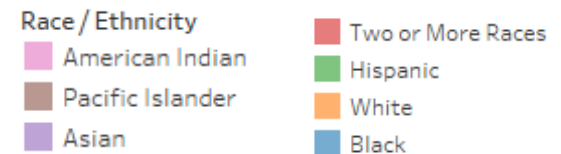


## APS Student Enrollment Over Time: Mays Cluster



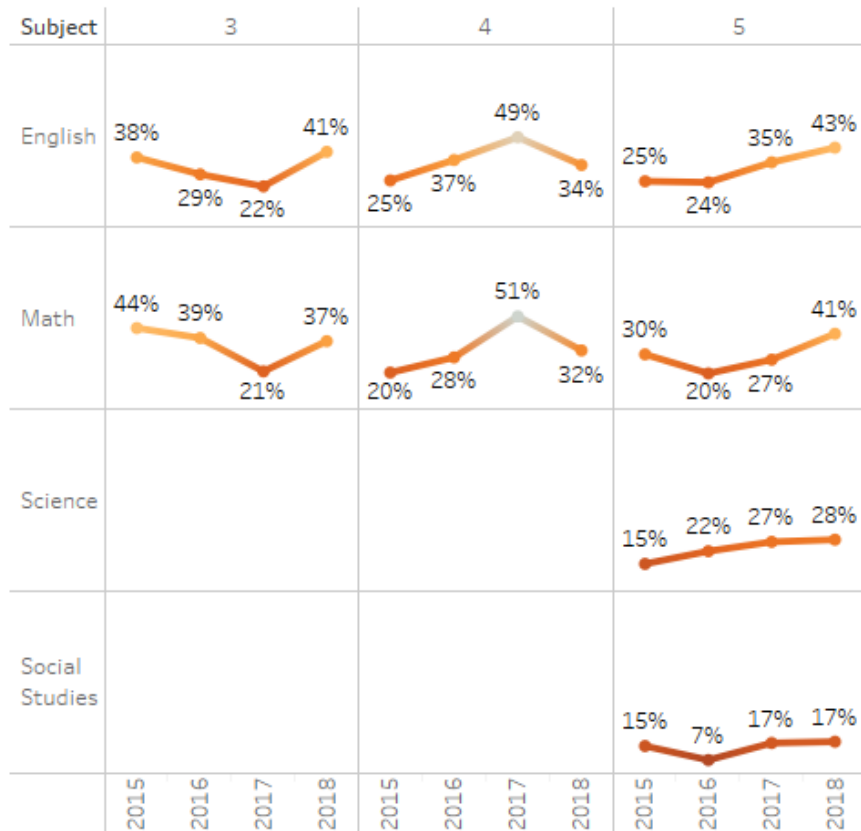
*Note: Cluster graph does not include charter schools; October FTE figures*

<https://apsinsights.org/2018/11/27/aps-enrollment-data-1994-2018/>

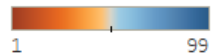
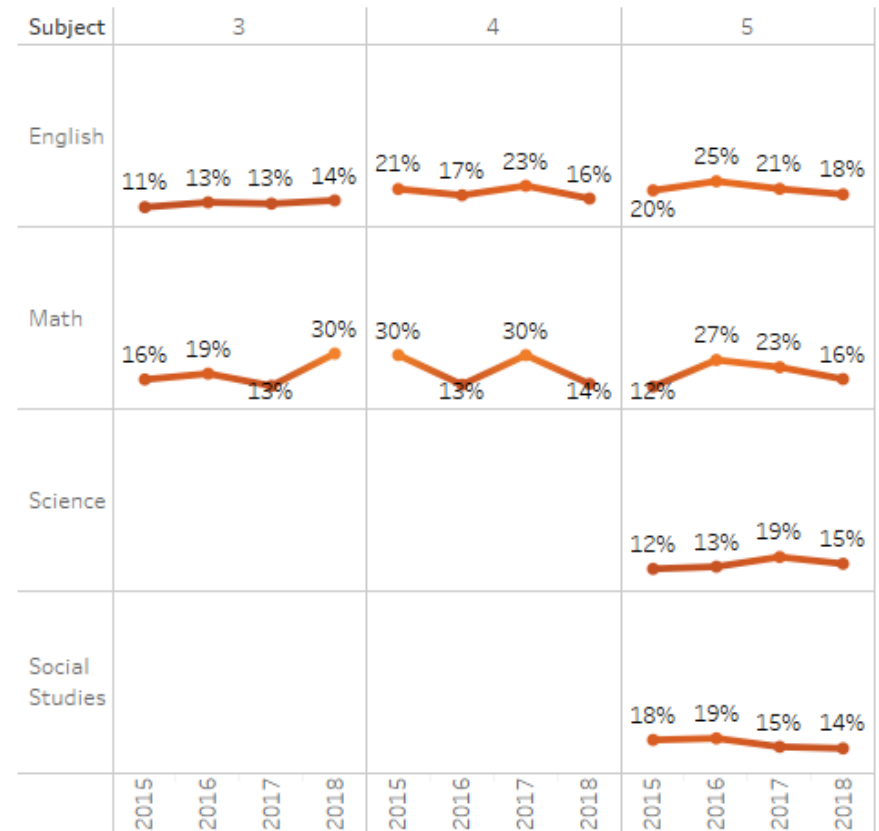


# EOG Milestones Results: 2018 Percentage Proficient and Above

Milestones Proficient and Above  
Beecher



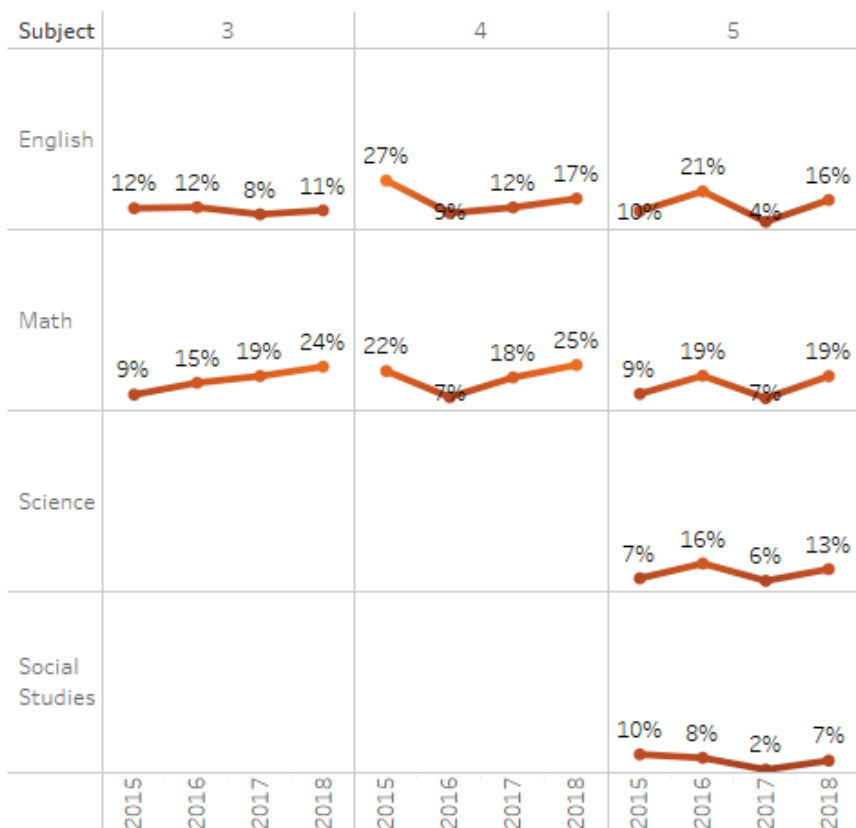
Milestones Proficient and Above  
Cascade



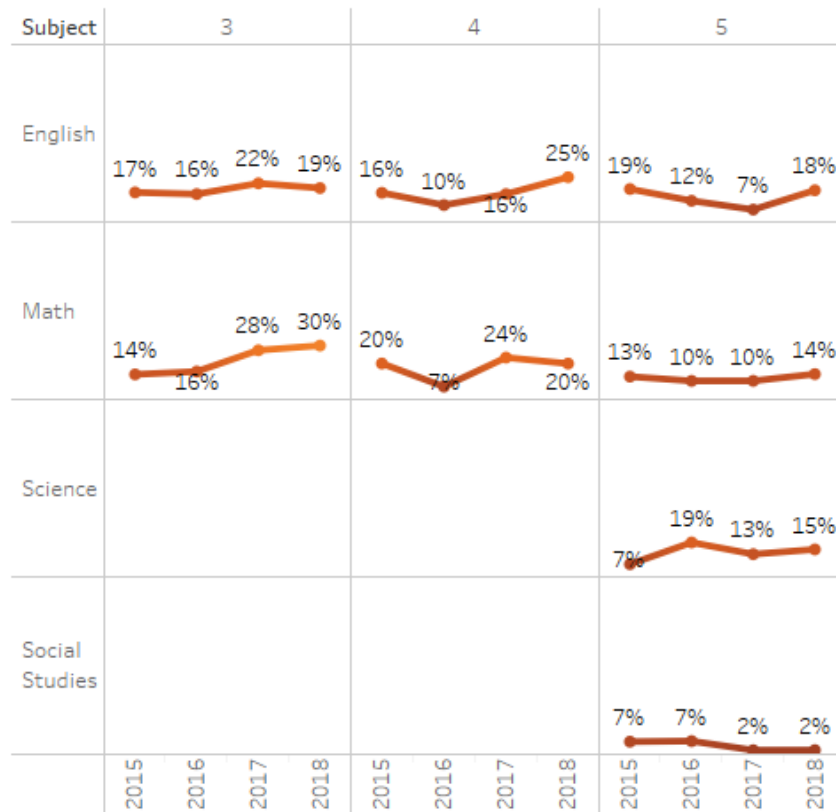
<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>

# EOG Milestones Results: 2018 Percentage Proficient and Above

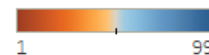
Milestones Proficient and Above  
Miles



Milestones Proficient and Above  
Peyton Forest

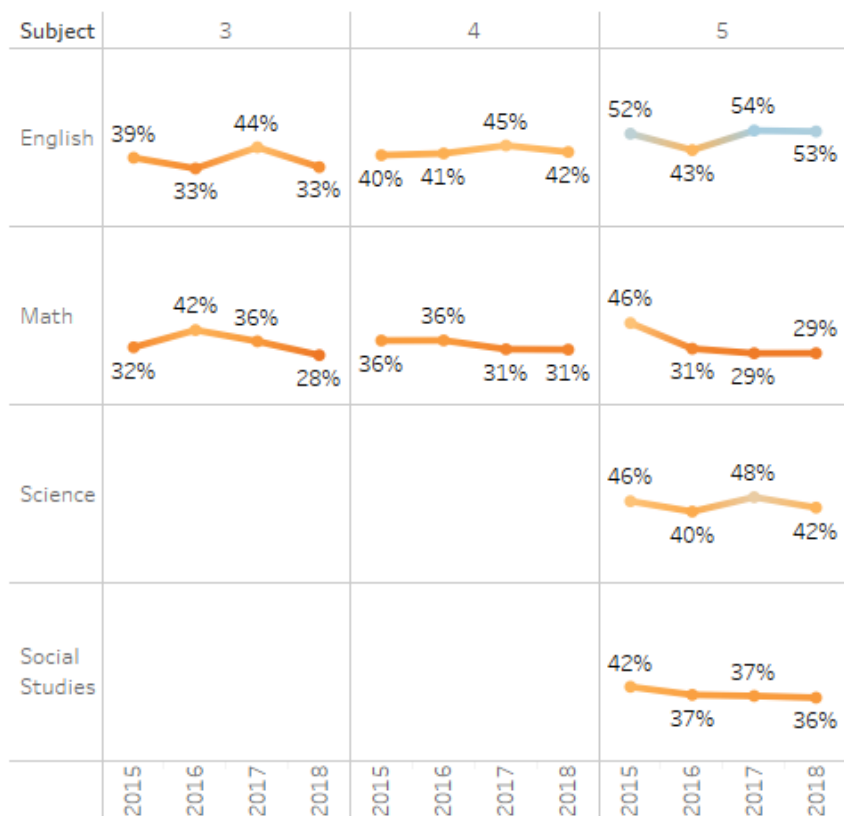


<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>

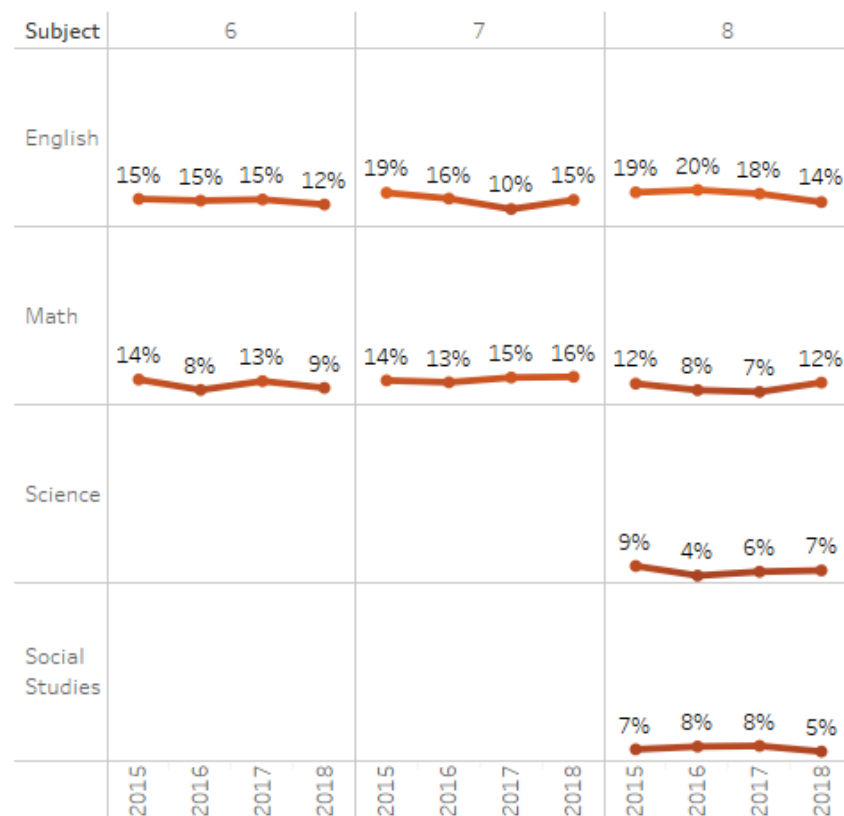


# EOG Milestones Results: 2018 Percentage Proficient and Above

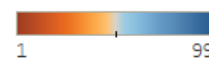
Milestones Proficient and Above  
West Manor



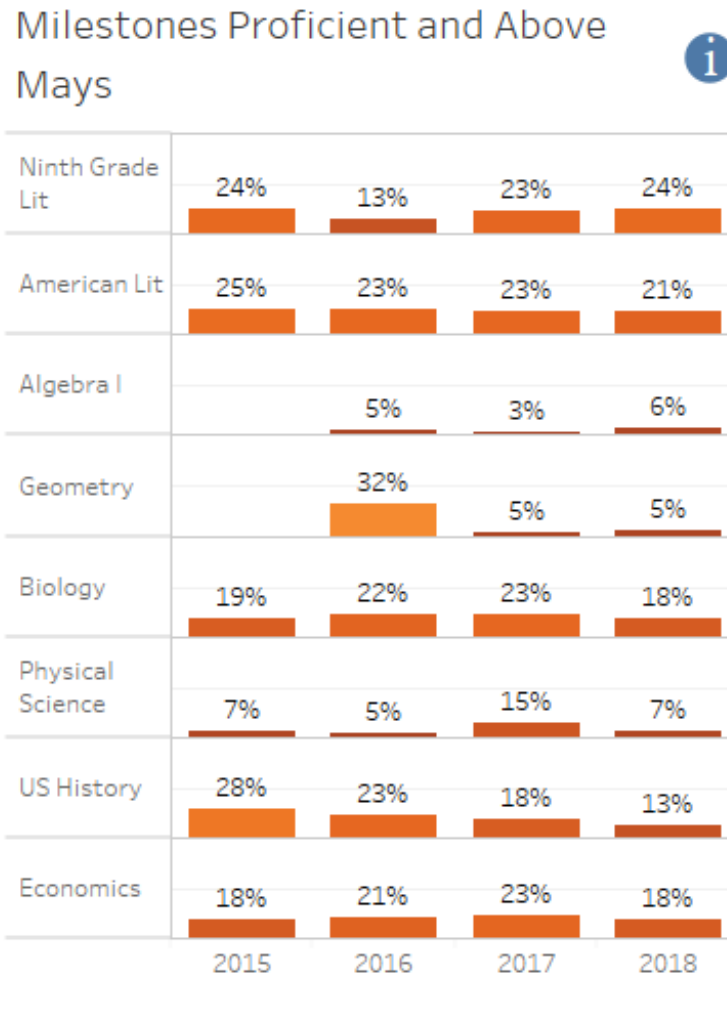
Milestones Proficient and Above  
Young



<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>



# High EOC Milestones Results: 2018 Percentage Proficient and Above



<https://apsinsights.org/2018/08/01/milestones-achievement-2018/>

# Performance Drill Down: CCRPI

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- GaDOE gives each school a score based on a 100-point index
- Includes many indicators but Milestones matters the most
- Because of updates to calculations, the standard CCRPI score is not comparable across years but the state percentile rank of scores is.
- <http://ccrpi.gadoe.org/2018/>
- <https://apsinsights.org/2018/10/29/2018-ccrpi-results/>



# Performance Drill Down: Elementary School CCRPI Percentiles

## CCRPI Percentile by School

	2014	2015	2016	2017	2018	3 Year Avg
West Manor	78	85	74	75	40	68
Beecher	21	78	24	65	69	55
Miles	2	11	28	11	41	25
Peyton Forest	3	11	6	16	42	18
Cascade	28	13	16	26	10	17

*\*When using the percentile view, "3 Year Avg" is the percentile rank of the school's three year average*

# Performance Drill Down: Elementary School CCRPI Category Percentiles

## CCRPI Category Percentiles by School

	Content Mastery	Progress	Closing Gaps	Readiness	CCRPI
Beecher	41	67	86	44	69
Peyton Forest	12	54	86	16	42
Miles	9	70	81	12	41
West Manor	45	65	15	62	40
Cascade	14	57	5	10	10

# Performance Drill Down: Middle School CCRPI Percentiles

## CCRPI Percentile by School

	2014	2015	2016	2017	2018	3 Year Avg
Inman	73	96	95	91	93	95
Sutton	58	73	57	60	82	72
Hollis					18	19
Sylvan	3	19	15	11	26	16
King	20	17	15	10	24	15
Bunche	12	14	14	6	27	13
Brown	20	13	17	3	23	12
Long	15	6	5	9	25	12
Price	10	10	7	2	10	6
Invictus					5	5
Young	4	12	5	5	3	3
Harper-Archer	12	2	1	1	6	2
Forrest Hill	1	1	1			1

*\*When using the percentile view, "3 Year Avg" is the percentile rank of the school's three year average*

# Performance Drill Down: Middle School CCRPI Category Percentiles

## CCRPI Category Percentiles by School

	Content Mastery	Progress	Closing Gaps	Readiness	CCRPI
Inman	95	67	74	90	93
Sutton	82	38	89	78	82
BEST MS/HS	15	71	91	10	51
CSK	12	87	57	8	36
Bunche	11	45	63	17	27
Sylvan	7	80	38	18	26
Long	7	38	81	6	25
King	12	43	60	11	24
Brown	6	41	78	5	23
Hollis	6	48		21	18
Price	2	47	38	4	10
Harper-Archer	2	22	57	1	6
Invictus	1	15		10	5
Young	4	17	5	5	3

# Performance Drill Down: High School CCRPI Percentiles

## CCRPI Percentile by School

	2014	2015	2016	2017	2018	3 Year Avg
Carver Early	99	99	95	89	69	89
Drew	88	44	65	88	91	86
Classical			81	36	76	71
Grady	59	37	43	71	79	70
North Atlanta	68	59	63	65	68	69
Jackson	15	37	53	45	35	47
KIPP Collegiate	44	84	53	37	40	46
CSK			26	36	28	34
Therrell			18	23	17	22
BEST	27	28	13	27	14	19
South Atlanta				7	29	16
Mays	11	28	18	13	12	15
Washington		31	8	23	13	15
Carver Tech	7	4	11	5		10
Douglass	7	11	5	11	7	9
Carver				5	4	6
Crim	3	1	1	7	1	2
Forrest Hill	1	1	1	1	1	1

*\*When using the percentile view, "3 Year Avg" is the percentile rank of the school's three year average*

# Performance Drill Down: High School CCRPI Category Percentiles

## CCRPI Category Percentiles by School

	Content Mastery	Progress	Closing Gaps	Readiness	Graduation Rate	CCRPI
Drew Secondary	82	87	93	83	97	91
Grady	89	33	63	83	68	79
Classical	72	95	14	98		76
Carver Early	46	90	45	69	84	69
North Atlanta	74	40	40	68	78	68
KIPP Collegiate	36	40	28	52	64	40
Jackson High	32	51	34	30	30	35
South Atlanta	14	53	93	9	30	29
CSK	12	83	34	22	81	28
Therrell	13	67	19	13	35	17
BEST MS/HS	9	70	9	20	22	14
Washington	12	47	13	12	12	13
Mays	11	38	17	10	17	12
Douglass	6	21	10	7	10	7
Carver	3	10	1	6	9	4
Crim	1	12	4	1	3	1
Forrest Hill	1	1	4	1	1	1

# Performance Drill Down: Graduation Rate

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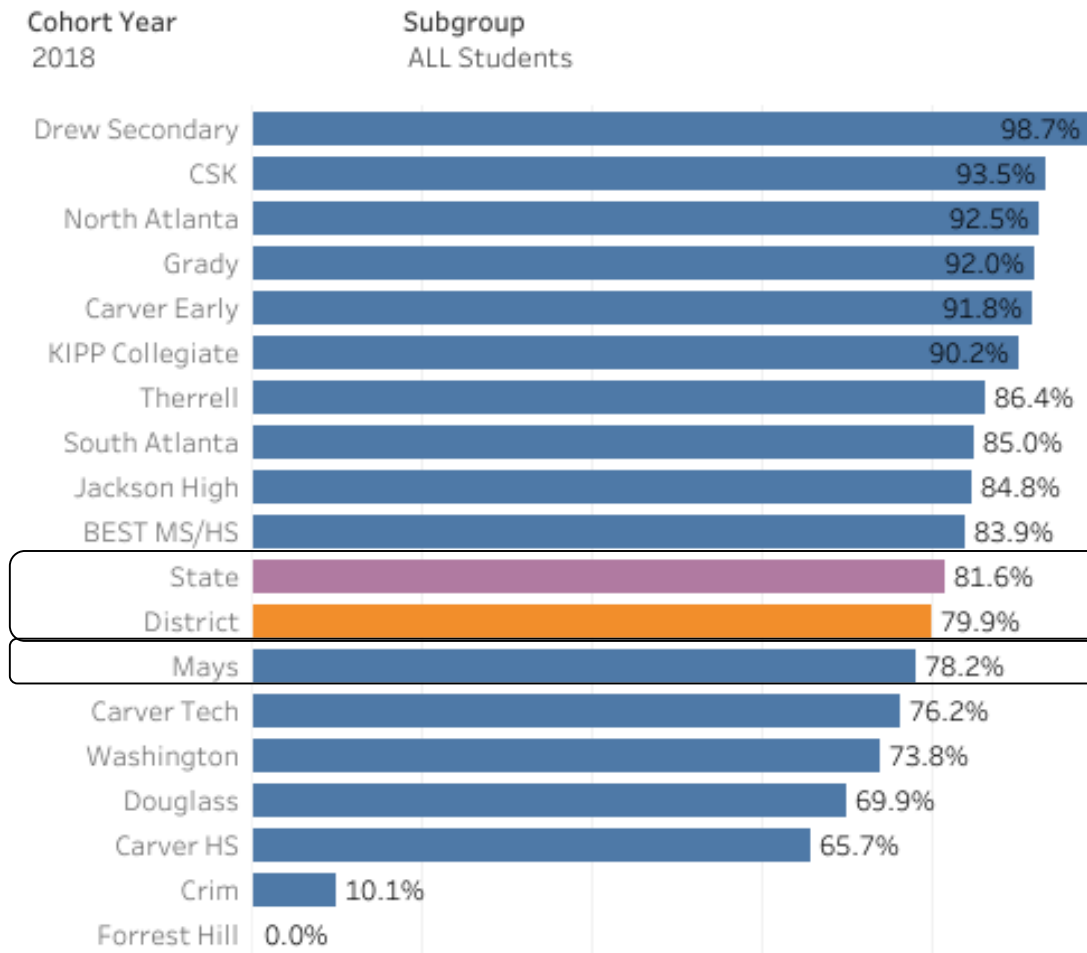
Percentage of students who graduate high school in four years

- Based on a cohort of students who start high school at the same time:
  - A 2018 graduation rate of 75% means that 75% of students who started high school in 2014-15 graduated in four years.
  - Students who transfer are removed from the cohort

<https://apsinsights.org/2018/09/19/2018-graduation-rates/>

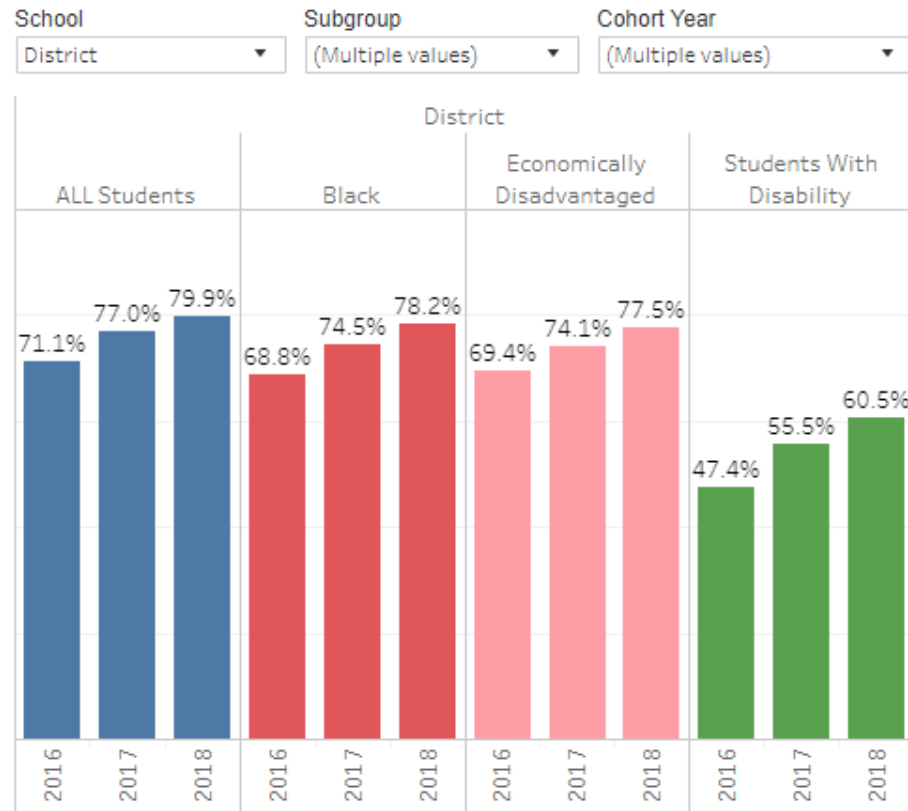
# Performance Drill Down: Graduation Rate

## APS Cohort Graduation Rates by School

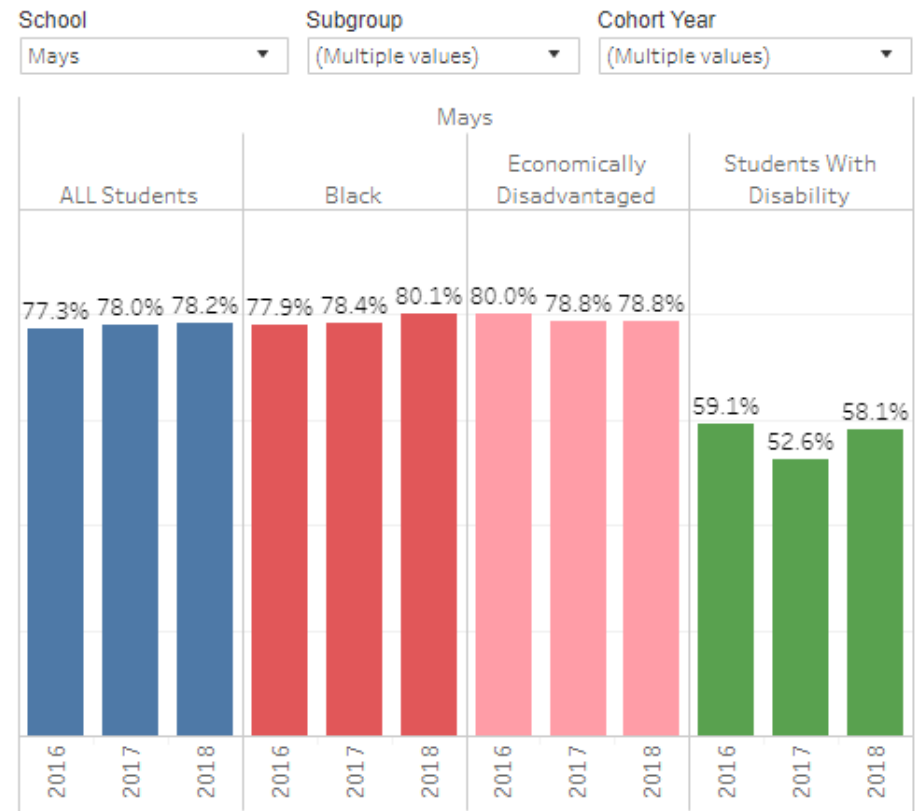


# Performance Drill Down: Graduation Rate

APS Cohort Graduation Rates over Time



APS Cohort Graduation Rates over Time



## District Data Website

- ✓ Build on the APS Data Blog
- ✓ Help parents better understand school performance and school options
- ✓ Accessible and useful to a range of users
- ✓ Mobile-friendly



**SCHOOL PROFILES**

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**ENROLLMENT MAP**

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**DATA EXPLORER**

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**BLOG**

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# Agenda

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Welcome & Introductions

Cluster Overview

Cluster Data Dig

➤ Updates on Cluster Schools

Question & Answer

# BEECHER HILLS ELEMENTARY SCHOOL



Beecher Hills ES

# Beecher Hills ES: Fast Facts



## BEECHER HILLS ELEMENTARY



Top 10 of Traditional Public Schools  
in APS  
CCRPI 78.9

Climate 4 star  
Content Mastery 58.2  
Progress 88  
Closing Gaps 100  
Readiness 78

Authorized  
IB World  
School  
since 2011



Extra Curricular Activities  
include... Orchestra, Chorus,  
Performance Team, Art Club,  
Reading Bowl, Wellness &  
Gardening Club, Safety  
Patrols, Student Government,  
Tumbling, and Jr. Beta Club

### Demographics

297 PreK-5<sup>th</sup> grade students,  
52 staff members  
97% African American  
2% Hispanic  
17% Gifted and Talented,  
10% Students with Disabilities  
Title I school,  
63% economically disadvantaged

## Family Engagement



APTT



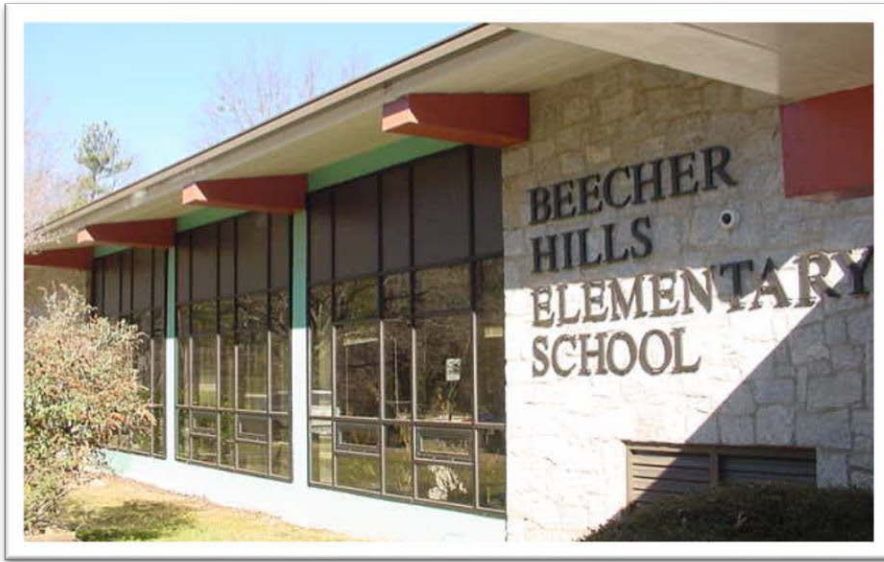
Parent Leadership  
PTA/GoTeam/Volunteers



Family -Teacher  
Home Visits

# Beecher Hills ES

## SPLOST 2017 Fact Sheet



❑ **Construction Budget** = \$5,600,000

❑ **Project Budget** = \$6,600,000

*Includes design, construction, testing, hazmat, FFE & relocation*

❑ **Tentative Project Schedule**

Design Start	Jul 2017
Design Complete	Jun 2018
Construction Start	Jul 2018
Construction Complete	Jul 2019

### ❑ **Project Scope Outline**

*Select renovations and improvements may include but not be limited to the following items:*

- Construction of new Gymnasium
- Improved identity of main / public entry
- Improved bus, carpool drop-off and pedestrian access and flow
- Improved visitor and staff parking
- Improved ADA accessibility
- Improved identity of bus / carpool entry
- Improved security via environmental design
- Improved hardscape and landscape
- Improved monument signage
- Improved exterior lighting
- Improved security and access to Main Office
- Select renovations and improvements

# Beecher Hills ES: Next Steps



Goals	Strategies	Ins Practice Focus
Improve student mastery of core content knowledge	<ul style="list-style-type: none"> <li>Implement inquiry driven, concept based, rigorous instruction to improve students' ability to think critically and master content</li> <li>TRI/SST Specialist and para to implement interventions during the Spanish block for tier 2 and 3 students</li> <li>TRI/SST Specialist work with parents and teachers to form instructional plans for tier 3 students.</li> </ul>	<ul style="list-style-type: none"> <li>Guided Reading</li> <li>Direct Writing Focus</li> <li>Orton Gillingham Phonic Instruction</li> <li>Student Engagement &amp; Discussion Protocols</li> <li>Hands on / Experiential Learning Experiences</li> <li>World Recognition</li> <li>Vocabulary Development</li> <li>Reading and Math Fact Fluency</li> </ul>
Increase teacher knowledge to support the core content knowledge of students	<ul style="list-style-type: none"> <li>Gifted Endorsement for all teachers</li> <li>IB training</li> <li>Instructional Coach provide PD and support during weekly common planning.</li> <li>Lucy Calkins Writing</li> <li>Wit &amp; Wisdom Reading Series</li> </ul>	<ul style="list-style-type: none"> <li>High Yield Student Discussion Strategies</li> <li>Rigor and Critical Thinking</li> <li>SAMR/Ins Technology</li> </ul>
Implement Systemic procedure for Supporting Discipline Engage the community	<ul style="list-style-type: none"> <li>Explore opportunities to fund student, parent and teacher incentives. (student achievement and attendance, teacher appreciation, parent engagement)</li> <li>Fund a full time counselor for consistent interventions and support</li> <li>Fund a Parent Liaison to connect and coordinate the school with parents and engagement opportunities.</li> <li>Implement effective parent engagement initiatives.</li> <li>Have staff present before and after teacher work days to support registration and parent orientation</li> </ul>	<ul style="list-style-type: none"> <li>Restorative Practices</li> <li>Positive Learning Environment</li> <li>Community Circles and Meetings</li> <li>Celebrate Success and Growth</li> <li>Tier 2 &amp; 3 Behavior Interventions</li> </ul>

# Beecher Hills ES: Celebrations



Cayden Edwards  
(5th grd) 1st  
place State of  
Georgia Science  
Fair

State of GA  
Jr. Beta Club  
Competition Placed..  
ELA, Math, Robotics,  
Soc Studies

Home of the  
2018-19 APS  
Principal of the  
Year

APS "Grow  
Lead  
Transform"  
Grant Winners

State of Georgia  
"Beat The Odds"  
School for 3 years



@beecherbees



@APSBeecher



@APS Beecher

# Beecher Hills ES: Partnership & Support



## Families & Community

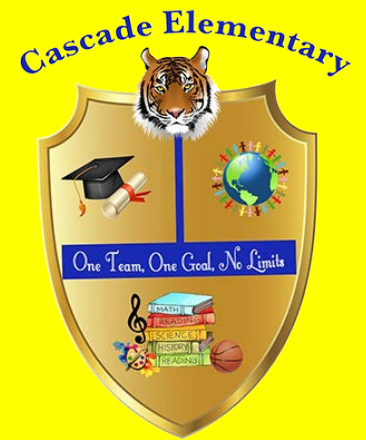


## Robbins' Readers



## Preferred School Care

# CASCADE ELEMENTARY SCHOOL



Cascade ES

# Cascade ES: Fast Facts



## Mission

*Cascade Elementary School will prepare students for College and Career Readiness through rigorous, relevant, and real world learning experiences in order to become global learners in the 21st Century.*

## Vision

*Our Vision is to become the neighborhood school of choice and a viable, desirable, traditional public school option for the child of any family in Southwest Atlanta that provides students with a broad and balanced education; working within a global context to expose them to various languages, cultures and global understandings.*

## Demographics

*Title I School*

*436 Students*

*ESOL*

*98.8% Black*

# Cascade ES: Next Steps



- Focus on improving school-wide literacy initiatives to strengthen guided reading and writing
- Adopt a new ELA Curriculum Resource from the Atlanta Public Schools Clearing House Options
- Implement Strategies to identify students needing additional support earlier
- Implement SEL, Mindset, and Restorative Practices
- Provide students with frequent opportunities to visit the Media Center
- Provide opportunities extended tutorial
- Conduct home visits focusing on student data
- Implement goal setting initiatives for students

# Cascade ES: Celebrations



- Improvement in Overall Staff and Student Attendance Rates in the District for the months of August and November
- Increased attendance rates for Family Engagement Initiatives
- Participation in the Helen Ruffin Reading Bowl
- Recognition of 2nd and 3rd Place Projects Participating in the Atlanta Public Schools Science Fair
- Participation in the Atlanta Public Schools Social Studies Debate
- Celebrating Student Academic Goal by conducting bi-annual the GMA Ceremony

# Cascade ES: Partnership & Support



**CONCERNED BLACK CLERGY OF  
METROPOLITAN ATLANTA, INC.**



**WE ARE MORE  
THAN JUST A GYM**



# L.P. MILES ELEMENTARY SCHOOL



Miles ES

# Miles ES: Fast Facts



## Vision

Our vision to provide instruction that is standards based, integrated and rigorous; focusing on the whole child, while collaborating with all constituents to prepare all students for graduation and beyond.

## Mission

Miles Elementary will prepare students to become 21st century learners who are ready for college, career and beyond.

**Current enrollment:** 639 students K-5<sup>th</sup>

**2018-2019 CCRPI:** 69.9

## 2018-2019 Priorities

Establish a social emotional learning culture that has a long lasting impact on students, parents, and staff

Promote a community where students able to implement strategies and skills to read and write in all content areas.

Build teacher capacity of core content knowledge and effective instruction

Effectively and consistently engage parents and the community (APTT)

# Miles ES: Next Steps



## SY 2019-2020 Priorities:

- *Improve student skills in reading and writing*
- *Establish a culture that has a long lasting impact on students, parents, and staff.*

### Action Steps

#### Academics

- Implement the new EL education curriculum to improve Lexile Scores
- Utilize Writescore to improve writing performance on State Assessments
- Continue to write IB units and use them in conjunction with units of study
- Intervention and Acceleration Wednesdays( Standards to remediate and Accelerate will be taught on this day each week( small group rotations based on Domains)
- Implement APTT in 3<sup>rd</sup>-5<sup>th</sup> grades

#### Talent

- Continue to Improve Teacher Quality and Our Hiring Process
- Continue The Miles Video Demonstration PD Program
- Enhance Our Current Miles Leadership Pipeline Program

#### Culture

- Ensure School has High Standards for Social Emotional Learning and implement PBIS
- Implement Miles Advisement Wednesday( All teachers will be assigned 10 students to mentor and implement and advisement curriculum that focuses on goal setting, etiquette, and self respect.
- Create the H. E. R. O Attendance Program( Here Every Day Ready and On Time)

# Miles ES: Celebrations



CCRPI score 69.9-Listed as a “Beating the Odds School” by the State and outperformed the state and district for progress points and closing the gap

Awarded by the district for Improved Employee Engagement Score

Miles Debate Team won all recent debate rounds

Our Championship Chess Team has won a recent tournament

Miles Leadership Pipeline Program Success in First Year of Implementation

The Miles Video Demonstration Program Establishment and PD Success

Student Summer Amey is the #4 ranked reader in the APS Race to Read Challenge

Miles is ranked #8 in the district for the ASP Race to Read Challenge

# Miles ES: Celebrations



Miles Jr. Beta Club received First Place Award and the Jr. Beta State Convention. Miles also a Jr. Beta National Merit School.

Miles has 3 teachers that were accepted into the Aspiring Leaders Program. Our very own Ms. Keisha Miles made it into the Assistant Principal Pool. One of our Assistant Principals has been accepted into the Aspiring Leaders Program and Mrs. Latanya Rohan was accepted into the Principal's Pool.

Langston Mitchell and Jaylin Smith won 2<sup>nd</sup> place and Ewon Parks and Lamond Dillion won 3<sup>rd</sup> place at the District Regional Science and Engineering Fair  
Gary Perdue won 1<sup>st</sup> place in the District Technology Fair

Congratulations to our very own Coach Davis for receiving a Donors Choose Grant for Physical Education Program. This grant will support our Sports Program.

Miles Elementary is a Fuel Up to Play Touchdown School

# Miles ES: Partnership & Support

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**Turtles to Doves**

**Alliance  
Theatre**



**Mt. Calvary  
Church**



**Healing Clinic**

**BOY SCOUTS  
OF AMERICA®**



**V-103**

**THE PEOPLE'S STATION**

**Radio Personality:  
Greg Street**



**HANDS ON ATL**  
*Do Something Good*

# PEYTON FOREST ELEMENTARY SCHOOL



Peyton Forest ES

# Peyton Forest ES: Fast Facts



**Celebrating  
School's  
50th Year!**

*Demographics*  
460 PreK-5<sup>th</sup> grade  
students,  
72 staff members  
96% African American  
4% Hispanic  
Title I school,  
100% economically  
disadvantaged

**IB Candidate  
School**

After School Clubs  
include... Robotics,  
Cooking, Yoga, Flag  
Football, Debate Team,  
Reading Bowl, Safety  
Patrols, and Jr. Beta  
Club

# Peyton Forest ES: Next Steps



- Increase # of Pre-K Classrooms
- Implement Saturday Academy
- IB Training for all teachers
- Orton Gillingham (OG) training for all teachers
- Increase parental engagement through Parent University
- Increase student participation in wraparound services
- Continue Eureka Math professional development

# Peyton Forest ES: Celebrations

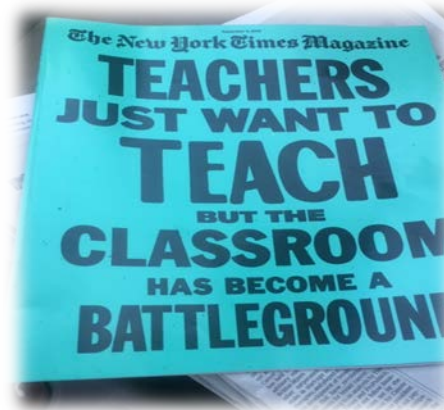
Featured in  
the New York  
Times  
Magazine

1st Place  
Winner in  
APS  
Technology  
Fair

Transformation  
of Media  
Center to a  
21st Century  
Space

Designated a  
State of  
Georgia "Beat  
The Odds"  
School

2 Bronze  
Winners @  
APS Science  
Fair



Home of the  
Mays Cluster  
Partner of the  
Year

# Peyton Forest ES: Partnership & Support



Southern  
Company



Preferred  
School Care



Page Turners  
Make Great Learners



TutorMate



# WEST MANOR ELEMENTARY SCHOOL



West Manor ES

# West Manor ES: Fast Facts



## Mission

The vision of West manor is to be a high performing school where all stakeholders will concertedly prepare our students to become globally productive citizens and leaders.

## Vision

West Manor Elementary School commits to preparing and empowering all students for college and career

*Title One School*

*290 Students*

*ESOL Program*

# West Manor ES

## SPLOST 2017 Fact Sheet



❑ **Construction Budget** = \$8,500,000

❑ **Project Budget** = \$10,000,000

*Includes design, construction, testing, hazmat, FFE & relocation*

❑ **Tentative Project Schedule**

Design Start	Jul 2019
Design Complete	Jun 2020
Construction Start	Jul 2020
Construction Complete	Jul 2021

❑ **Project Scope Outline**

*Select renovations and improvements may include but not be limited to the following items:*

- Select Parking and Driveway Improvements
- Gymnasium Addition
- Roof and envelope upgrades
- Door, window and hardware upgrades
- Electrical, HVAC and plumbing upgrades
- Exterior and interior finish upgrades
- Data, voice, video upgrades
- Life Safety systems upgrades
- Interior and exterior signage upgrades
- CCTV, security and access control upgrades
- Furniture and casework upgrades
- Site upgrades

# West Manor ES: Next Steps



- Creative scheduling to provide smaller class sizes
- Provide RELAY School Turnaround Practices for Data Analysis and Professional Learning Communities
- Implement International Baccalaureate Program through rigorous and real-world interdisciplinary projects and problem-based learning units
- Integrate technology throughout the school and curriculum
- Provide targeted remediation in Reading and Math
- Provide Extended Day Tutorials 3:00pm to 5:00pm

# West Manor ES: Celebrations



- ❖ Ben Carson Scholar Nominee
- ❖ Beta Club National School of Merit
- ❖ 2 former West Manor students selected for the Harvard Debate Council
- ❖ West Manor received the Sea Grant from GA Aquarium
- ❖ West Manor had four 2nd place winners and a 3rd place winner in the district Technology Fair
- ❖ West Manor had one Gold level at district Science Fair (Moving to State)
- ❖ West Manor is recognized as one of the “Helen Ruffin Elementary Reading Bowl Top 25” schools
- ❖ Cluster Attendance Award – September (District), October, November, December, & January
- ❖ 4th Grade Field Trip to Museum of Peace and Justice (Ala.)

# West Manor ES: Celebrations



- ❖ Dr. Lawrence selected as APS Mentor Principal
- ❖ 3 Teachers selected for APS Teacher leader program
- ❖ 2 Teachers completed Reading and Math endorsement Classes
- ❖ 2 Teachers selected for ELA Curriculum vetting team
- ❖ Media Specialist named Teacher Recruitment Ambassador
- ❖ West Manor received a grant to use Power My learning Program for family engagement

# West Manor ES: Partnership & Support



Treasure Chest LLC



**West Manor Secures a Partnership with “MVK” Most Valuable Kids supporting field trips and tickets to sporting events as incentives**

# JEAN CHILDS YOUNG MIDDLE SCHOOL



Young MS

# Young MS: Fast Facts



## IT'S A MOVEMENT

### Vision

Jean Childs Young Middle School will be a model school that prepares students to become college & career ready, in order to be equipped academically and technologically to compete in a global world.

### Mission

The mission of Jean Childs Young Middle School is to provide rigorous instruction in a safe and nurturing learning environment, in order to foster academic achievement.

- Current enrollment: 800 students 6<sup>th</sup>-8<sup>th</sup>      2018-2019 CCRPI: 50.2
- 2018-2019 Priorities:
  - Create a consistent approach to meeting the social and emotional needs of all students on a continuous basis.
  - Create a rigorous and consistent Tier 1 instructional framework that is implemented school wide.

# Young MS : Next Steps



## SY 2019-2020 Priorities:

Recruit, hire, and retain an effective teacher in every classroom.

Build and implement systems for identifying and addressing root causes which may prohibit academic growth for all students

## Action Steps

- *Continue commitment to SEL needs via daily Advisory*
- *Continue commitment to raising student Lexiles via daily Advisory*
- *Implement a small learning community model via smaller teaching teams and more direct support to teachers and students to support academic and behavioral needs*
- *Continue engagement efforts via APTT*
- *Build student programs (performing arts, clubs, athletics)*

# Young MS : Celebrations



Current academic growth; STAR data showing we have met our Math schoolwide goal and are close in Reading and are outperforming where we were last year!

Improved student attendance; currently meeting our goal!

APTT: over 300 families attending each meeting!

Increased Partnerships

Leadership Pipeline

Implementation of Advisory and SEL approach

Undefeated Basketball Teams!

8<sup>th</sup> Grade Student Named GA REACH Scholar

# Young MS : Partnership & Support



755 Restaurant Group, Inc
Andrew Young Foundation, Inc
Barnes & Nobel - Edgewood
Beauty in Me
Breakthrough Atlanta
Brother 2 Brother Tutorial
Chick-Fil-A - Cascade
Elizabeth Baptist Church
The Healthy Heart Coalition
Hoosier Memorial United Methodist Church
Jack and Jill of America, Inc - Greater Metro Atlanta Chapter
The Links, Inc – Camellia Rose Chapter
Metro PCS Cascade
Mt Calvary Baptist Church
Mt Vernon Baptist Church
Odyssey Atlanta
Papa John's - Cascade
The Period Project
Providence Missionary Baptist Church
Salesforce, Inc
Spice House - Cascade
Trinity AME Church

# BENJAMIN E. MAYS HIGH SCHOOL



# Benjamin E. Mays HS: Fast Facts



## Mission

The mission of Benjamin E. Mays High School is to provide a secure and nurturing environment that fosters students' success, to develop interpersonal skills through real-world experiences, to promote the exchange of ideas through multiple mediums, and to engage communities near and afar.

## Vision

The vision of Benjamin E. Mays High School is to challenge its students to earn a high school diploma that prepares them for a college or professional career, to become globally competitive, technologically literate citizens, and to be committed to infinite learning.

## 2018-2019 Priorities:

### Academic Standards

All classrooms will consistently exhibit the instructional practices and behaviors that align with the APS Definitions of Teacher Excellence as measured by targeted classroom observations.

### Engaging All Students/Student Organizations

80% of students or a consistent increase will demonstrate or communicate engagement with the school community as measured by student surveys and extra-curricular involvement reports

# Benjamin E. Mays HS: Next Steps



## SY 2019-2020 Priorities

Focus on and/or provide consistent professional learning, feedback, and coaching via the APS Definitions of Teacher Excellence.

Ensure all students are served both academically and culturally based on needs and interests.

## Action Steps

Conduct ongoing professional learning aligned to student/teacher needs and the Definitions of Teacher Excellence.

Conduct weekly advisory lessons and monthly grade level meetings to increase student involvement in all aspects of school.

# Benjamin E. Mays HS: Celebrations



- ❖ State Science Fair - Four winners
- ❖ International Science Fair - two years in a row
- ❖ Increased the number of students participating in Dual Enrollment
- ❖ Increased the number of students accepted into Project Engages
- ❖ Increased the percentage of students passing the End-of-Pathway Assessments on 4 out of 5 pathways
- ❖ Increased rigor for all classes, not just End-of-Course Test classes
- ❖ Night School
- ❖ Received a \$20,000 Verizon Innovation Grant to increase STEM

# Benjamin E. Mays HS: Partnership & Support





# Questions?